

Communication

Each school welcomes parents' participation in academic and social activities. On-going communication includes phone calls, progress reports, school-parent compacts, meetings, parent/teacher conferences, and school assemblies. Throughout the year, parents are offered training on ways to help their children at home to raise student achievement, informational nights, and books & resource materials for check out. Each Title I school is required to hold an annual meeting for all parents and involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I schools.



Odyssey Charter School, Inc. Title I Program

For more information, please contact your school principal.

McKinney-Vento Homeless Education Students-in-Transition (SIT) Program

The Federal McKinney-Vento Homeless Assistance Act is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

For more information regarding Odyssey's SIT Program contact our Homeless Liaison, Francesca Privette at PrivetteF@odysseycharterschool.com or 321-345-4417 ext. 1263.

Mission

The mission of Odyssey Charter School is to work in partnership with the family and community, with the aim of helping each child reach full potential in all areas of life. We seek to educate the whole child with the understanding that each person must achieve a balance of intellectual, emotional, physical, spiritual and social skills as a foundation for life.

Title I, Part A



Federal Program Staff:

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Odyssey Charter Schools, Inc.
Department of Federal Programs

TITLE 1 OVERVIEW

What is Title I?

Title I, Part A of the Every Student Succeeds Act (ESSA) is a federal grant that provides supplemental funds to schools with high percentages of children from low-income families to help ensure that all children meet the state academic standards. At Odyssey Charter Schools, Title I is a school-wide program model so every student in the school benefits from Title I funding, regardless of family income.

How do schools qualify for Title I funds?

Schools qualify based on demonstrating that their student population has a sufficiently high percentage of economically disadvantaged students. In accordance with federal law, funds are allocated to schools to support the purpose of Title I and the goals of the Schoolwide Improvement Plan.



Purpose of Title I

The purpose of Title I is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education, and reach at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I funds assist schools in improving student achievement and are used to enhance the regular district instructional program.

Support for Title I Schools

- Additional highly qualified personnel
- Supplemental materials and supplies
- Enhance technology and equipment
- Professional development activities
- School interventionists and coaches
- Coordination of services for homeless students
- Facilitate family engagement

Title I Program Schools

Odyssey Charter School (Elem)
Principal, Dr. Brian Dawson

Odyssey Charter School JR/SR
Principal, Mike Davis

Odyssey Preparatory Academy
Principal, Shelly Miedona

www.odysseyschools.com



WHEN
PARENTS
GET INVOLVED,
CHILDREN DO
BETTER
IN SCHOOL.

Family Engagement

Parents are the most influential teachers in a child's life. Research indicates parental involvement increases student achievement and improves attitudes toward school. It is essential that parents and teachers have mutual respect and understanding of each other and work toward common goals for each student.

Parents are invited to participate with the development, implementation, and evaluation of the Title I Program, the Title I Schoolwide Plan, the school's Parent and Family Engagement Plan (PFEP), and how the Parent and Family Engagement funds should be used. If you would like to participate, please contact your child's school for a schedule of School Advisory Council (SAC) meetings.

Every school is required to have a Parent and Family Engagement Plan and Title I Schoolwide Plan. Title I Schoolwide Plans are embedded in School Improvement Plans (SIP). The plan, developed jointly with parents, describes how the school will carry out the parental engagement requirements. The PFEP is located on the school's website.

Each Title I school must have a School-Parent Compact that is written jointly with parents. The compact outlines how parents, the school, and students will share the responsibility for improved student academic achievement. The School-Parent Compact is discussed during parent/teacher conference.